





WHITBY SIXTH FORM NEWSLETTER

WHITBY SECONDARY PARTNERSHIP













Last week we also took part in a government pilot scheme called 'Your Sustainable Future' to give our Year 9 pupils experiences of the workplace. This was organised by Speakers for Schools and we worked with many different local employers: Anglo American; Seagrown in Scarborough; SEP Rail Services; Whitby Lobster Hatchery; North York Moors National Park; York and North Yorkshire Growth Hub and North Yorkshire Cyber Security Service. This consisted of two half days at our Sixth Form site and then a visit out to the employer. Our pupils were able to find out a lot more about what each employer does and also about the different job roles within each organisation. Thank you to all the employers that took part in the pilot. We are hoping to run this again next year, so if you are a local employer please get in touch with Ms Mackle.

On 5 June several of our pupils in Year 9 and Year 10, from both schools with SEND needs attended a careers fair specifically for them. There they got to talk to many different employers and explore the types of careers at each employer. They also got to talk to the fire service and have a go in the lift at the back of the fire engine. Nearly all our pupils and staff had a go in the lift and even though it was a little bit windy higher up they really enjoyed the experience and said the views were terrific!









Finally, we ran the Year 10 mock interviews for our Caedmon College pupils. There was such a buzz in the Learning Centre and even though there were quite a few pupils who were nervous about the interview they all came out happy and smiling. We are so proud of our pupils for facing their fears. The employers who took part were so impressed with how articulate and confident our pupils were. Thank you to everyone for coming in to help with the afternoon: Whitby Seafoods; Fire Service; Middlesbrough College; Redcar and Cleveland College; York St John University; Hello Technology; Pssst Marketing; Whitby Town Councillor Anne Brown; Whitby Partnership Governor Richard Fluin; SyntheSys. As we didn't have the time for all of our Year 10 pupils to have the chance of a mock interview we will be running them again at a later date. If you are a local employer and you would like to help our pupils practice their interview techniques, please get in touch with Ms Mackle.

















Welcome

Welcome from Ms Boyd





Hello from Caedmon. We have had another busy week of exams, trips, careers events and uniform.

Last week most of our Year 11 finished their exams. They have continued to behave brilliantly up to the end. A few more exams this week and all will be finished for another year. I am, as ever, nervous about results days but I've seen the work that pupils have put in and I am very hopeful they will get what they deserve.

We also had all of Year 9 students involved in a careers event. It's tricky getting all pupils on work experience for a chunk of time but our careers lead made sure that everyone in the year got a chance to visit a work place and take part in workshops aimed at making them more employable. It took a huge amount of organising but well worth it for our pupils. We hope they got a lot out of it. Yesterday some of our Year 10 pupils had a trip out to the fishing school to look at careers offered through that route. We may be a small town but we make the most of opportunities on our doorstep.

On Thursday I met many current Year 6 students and their parents as they were being measured for their new uniform. I love the Airy Hill site and I'm always pleased to show people round. Please contact us if you would like to see it. We also had nearly all of our pupils measured on Friday. The verdict from our students? "It's alright really". High praise indeed. I'll take it!

Ms Boyd Head of School











Welcome

Welcome from Mr Nicholson





The term continues apace as we reach the summer solstice! The final external exams have been completed this week (I write these notes on Tuesday, so I hope that has been the case!) and the excitement of a long summer beckons for our Year 11s. They have been punctual and committed to their exams and last week on Thursday, Mrs Scales orchestrated a lovely final assembly and other activities to mark their time in school. It was a really enjoyable day – thanks to both the pupils and the staff involved in making it happen.

Year 10 begin their formal mock exams on Monday. These run for a fortnight and are an important staging post in their journey through their exam courses. Pupils should have already banked plenty of hours of revision and need to prioritise their studies over the next couple of weeks. The exams will take place in the gym under full exam conditions to help the preparation for Year 11. Pupils will receive some feedback before the end of term with a full report to follow in September.

All our pupils from Year 7 to Year 10 have now had at least one chance to visit their new site for September and that transition has been positive on the whole. Some pupils still have questions and we are working to answer those as best we can. There will be further opportunities for pupils to visit over the coming weeks as more things crystallise. For our current Year 7s there is an opportunity for them and parents to have a look round the Airy Hill site (where next year's Year 7 and Year 8 will be based) on Wednesday 26 June between 4-6pm. We also hosted our new uniform suppliers last Thursday and the vast majority of pupils were fitted for their Whitby School uniform. Parents should refer to the last newsletter and to previous communication if they are in any doubt about the uniform. Plans are in place for those pupils who missed the fitting too. Again, despite some reservations the new uniform was generally well received by pupils.

We are planning to mark Eskdale's 70th anniversary and reflect on the school's life in the final week of term. Essentially, we are opening the school up after the school day on Monday 15 July to friends of Eskdale to view the archives and have a look around. On Tuesday 16 July we are hosting a sports evening (anyone wishing to be involved please contact the school via the phone or on post@eskdale-school.co.uk) and then on Wednesday 17 July there will be a karaoke evening. The finer details will follow, but we hope that parents, ex-pupils and ex-staff will be able to come to at least one of those events.

Before we get to that final week there is still plenty to do in and outside of the classroom and as far as possible we are carrying on here with business as usual. On behalf of all the staff working to help your children, I'd like to thank all our parents for your continued support.

Mr Nicholson Head of School









Weekly Awards Winners keep on coming!

Congratulations to this week's winners, who are as follows:

Positive Reward Winner

7A Alana S

8A Alex J

8B Gabriella H

9A Joshua L

9B Ellie S

9C Brandon H

10A Ed M

10B Maisie G

Pupils of the Week

Key Stage 3 - Connor S

Key Stage 4 - Belle S











Eskdale athletes impress at big meet!

Supported by our fantastic PE staff who took the pupils, our athletes did themselves and the school proud last week at a prestigious athletics meet.

Mr Raw reports as follows:

'Eskdale School took 10 pupils to represent the Country versus the Town in the annual Scarborough and District Athletics championships at York University stadium. All the pupils had been successful in the Whitby and Ryedale area trials held before half term.

The summer sun never really shone and damp drizzly conditions made some events difficult to run. Some outstanding performances came from Esme H and Jay P (Year 9), both achieving top 3 places for 1500m and Long jump. A huge well done to Stella Y (Year 8 - long Jump), Luther R (Year 9 - 800m), Josh L (Year 9 - High Jump), Reggie W (Year 10 - 200m), Emma W (200m) and Jayden C (Year 10 - Javelin) for representing the 'country' team on the day. Well done everyone.'











Key Stage 3 Achieve Screen Stars!

A group of our Key Stage 3 pupils have been part of the Achieve programme for over a year now. This programme funded by Anglo-American and the Woodsmith Foundation gives opportunities to young people in our local schools. Katy Rawnsley from the programme picks up the story:

"Over 10 weeks, the Achieve pupils were introduced to and worked alongside screen industry professionals to gain hands-on experience in the multitude of careers and job roles in the sector, from scriptwriting, costume design, lighting, sound and set design to production, directing and more. The project culminated in a two-day professional film shoot of 'As If' which involved all young people working together with professionals to create a 10-minute thriller inspired by the concerns students had about the complexities of living in a small coastal town. There will be a film premier in July for the participants and their family and friends, however it will be available to watch on YouTube after the event which we will notify you about."











Sports News

The Year 9 rounders team recently took part in their district rounders tournament at Ryedale School and produced some quality play for their first tournament of the season.

Martha in Year 8 is having a fantastic athletics season. A keen middle-distance runner as well as an up and coming multi-events athlete. Recently she has been focusing on her high jump, gaining a new personal best of 1.42m.

The Year 8 girls have enjoyed two tournaments in recent weeks. Firstly, the Partnership Tournament where they finished in second place, and then the District Tournament where they were fifth overall.























Primary Sport

Sports Leaders from CCW this week hosted a Year 5/6 rounders tournament. Thirteen teams competed across three groups. The weather held off and great fun was had by all staff and pupils. CongratulationstoGroup1winnersSleights,Group 2 winners Seton and Group 3 winners Fylingdales. The Sports Leaders, who were a mixture of Years 8 and 10, showed excellent leadership skills, ensuring the afternoon was a success. Thank you to all staff from all schools and the Sports Leaders for an amazing rounders event.

Mr McGovern

EAL group

Origins include: Bangladesh, Belarus and Ukraine. Our pupils where English is an additional language are all making good progress with their spoken and written English.

Mr Melville



Made by you & us



Wednesday 17 July to Thursday 18 July 2024

Immerse yourself in life at York St John University. Spend a day and night on campus and discover what it's like being a student here.



- Explore York St John accommodation. You will have access to all the facilities you'll use as a student
- Experience taster sessions for the subject you are interested in
- You will meet the team who will be teaching on the course
- Discover and explore the beautiful city of York, the amazing place that could be your new home

If you're Year 12 and 16 or 17 years old, in education, and interested in going to university, this will be a great experience for you.

The following subject areas are taking part in the event:

- Children, Young People and Education
- Drama
- Events, Tourism & Marketing
- History
- Policing
- Sport



Est. YORK 1841 ST JOHN UNIVERSITY For more information and if you wish to apply, please scan the QR code or visit our website

Whitby Youth Club







Wednesdays (term time)
6.30-8.30pm
Eastside Community Hub
Open to School Year 7+
50p per session

10 Top Tips for Parents and Educators

FAIRP

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges — like the pressure to win — and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

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EFFORT OVER

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all coster," which can be a harmful author! all costs", which can be a harmful outlook in some situations.

SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support

DISCUSS ACCEPTING

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.

ORANGE TO GREEN TEAM

ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for you teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued

GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

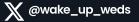
CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for



The **National** College

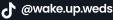
Source: See full reference list on guide page at: https://nationalcollege.com/guides/friendly-competition



/wuw.thenationalcollege



(C) @wake.up.wednesday











Foundation Learning Programme

What will I study?

Subjects include English, mathematics, physical education, life skills, ICT, Arts Award, work experience, work experience accredited qualifications, cooking and gardening,

The course consists of three days a week in Whitby Sixth Form. Two days students will take part in a work experience placement. Previous work experience placements have included construction, motor mechanics, catering, retail, care, childcare and agriculture.

What do students do afterwards?

Progression after this course is individual to the student. At the end of the course there are a range of further education options and many students continue at Whitby Sixth Form on the foundation learning programme until ready to progress further. There are options to move towards Level 2 programmes of study when ready.

How will I be assessed?

These include functional skills qualifications in mathematics and English. The work experience accredited qualifications reflect the skills gained in the workplace and in lessons, the other qualifications are based on College work.

Assessment includes a range of methods - examination, online computer tests, and workbooks.

What can I do to prepare?

Talk to other students about their experiences of the foundation learning programme. You can speak with friends and family about our different offers. Come and try a day for yourself.









MEMORY LANE

From WCC Parents' Newsletter, December 2012



Student Leadership Team

The Student Leader Team is a body of students who discuss parts of the school and decide how to introduce new techniques and ways of learning, whilst improving the current methods. Student Leaders are accountable for much of the change around the school, and put into action any idea's which are deemed progressive for Whitby Community College. An example of how the student leadership team has influenced the school is by proposing the idea of opening the hall during break time.

An example of an on-going discussion is how we can further integrate the house system into the school to further promote co-operation and friendly competition, as well as to involve students in more ways rather than just through sport.

The leaders of the team are Joe Parkin and Madeleine Hann.









Upcoming Events

- "People like us' workshops from NYBEP, 20 x Year 9 pupils Monday 24 June, 9.20 to 11.20am
- Year 9 Rounders at Scalby Tuesday 25 June
- Year 9 careers group meetings, up to 10 pupils at a time, for pupils who haven't had a 1:1 with me. I will share the timetable nearer the time - Wednesday 26 June
- >> Year 9 careers group meetings, up to 10 pupils at a time, for pupils who haven't had a 1:1 with me. I will share the timetable nearer the time Thursday 27 June
- Year 11 Prom at Sneaton Castle Thursday 27 June
- » Exam Contingency Day Friday 28 June
- » Primary Rounders at CCW Friday 28 June
- >> Army overnight experience, 12 x Year 10 pupils Monday 1 and Tuesday 2 July
- >> Year 7 and Year 9 Cricket final at Scarborough CC Monday 1 July
- WSF Rewards Trip to Alton Towers Tuesday 2 July 2024
- » U-15 District Tennis at Ryedale Tuesday 2 July
- >> STEM Trip, 25 Year 9 pupils to York Railway Museum Tuesday 2 July
- Year 8 and Year 10 Cricket final at Scarborough CC Wednesday 3 July
- Year 5/6 Athletics at Eskdale Thursday 4 July
- » Transition Week 8 to 12 July
- Year 12 Work Experience 8 to 12 July









Information

Who do you need to contact?

Caedmon College Pastoral Team

SENCo: Mrs Kirk

Director of Learning

Year 7, 8 & 9:

Mrs Harrison

Assistant DoL Year 7: Mrs Cassell-Osowski

Pastoral Managers Mrs Wood
Year 7, 8 & 9: Miss Clarkson

Director of Learning Year 10 & 11: Mrs Gordon

Assistant DoL Year 7: Mrs Ruberry

Pastoral ManagersMr TaylorYear 10 & 11:Mrs Ross

Email for all is: post@ccwhitby.org

Eskdale School Pastoral Team:

Deputy Head & DSL: Mr Dixon

Inclusion Manager Mrs Kirk

/SENDCO:

Senior Leader Miss Caddell

Head of Year 11: Mrs Scales

Head of Year 10: Mr Raw

Head of Year 7, 8, 9: Mrs Bradley

& DDSL

Pastoral support: Mrs Wilson

Email for all is: post@eskdale-school.co.uk

Term Dates

Half term 5 Tuesday 9 April -

Friday 24 May

Bank Holiday Monday 6 May

Half term 6 Monday 3 June -

Friday 19 July

(Year 11 off roll at end of June)

